

# Mathletics

## Northern Territory – Australian Curriculum v9

### Activities (Courses) and Skill Quests



**Years F - 2**  
May, 2024



<b>Foundation.....</b>	<b>3</b>
<b>1 Number.....</b>	<b>3</b>
<b>2 Algebra.....</b>	<b>5</b>
<b>3 Measurement.....</b>	<b>6</b>
<b>4 Space.....</b>	<b>7</b>
<b>5 Statistics.....</b>	<b>8</b>
<b>Year 1.....</b>	<b>9</b>
<b>1 Number.....</b>	<b>9</b>
<b>2 Algebra.....</b>	<b>12</b>
<b>3 Measurement.....</b>	<b>13</b>
<b>4 Space.....</b>	<b>14</b>
<b>5 Statistics.....</b>	<b>15</b>
<b>Year 2.....</b>	<b>16</b>
<b>1 Number.....</b>	<b>16</b>
<b>2 Algebra.....</b>	<b>19</b>
<b>3 Measurement.....</b>	<b>20</b>
<b>4 Space.....</b>	<b>22</b>
<b>5 Statistics.....</b>	<b>23</b>

# Foundation

## 1 Number

<b>AC9MFN01</b> name, represent and order numbers including zero to at least 20, using physical and virtual materials and numerals	
<b>Course Topic</b>	<b>Activities Title</b>
Numbers to 10	Count to 5
	How Many?
	Concept of zero
	Matching numbers to 10
	Ordinal numbers
Numbers to 20	Making teen numbers
	Counting up to 20
	Counting Back Within 20
Numbers to 30	Reading numbers to 30

<b>AC9MFN02</b> recognise and name the number of objects within a collection up to 5 using subitising	
<b>Course Topic</b>	<b>Activities Title</b>
Numbers to 10	Dot Display
Numbers to 20	Matching numbers to 20

<b>AC9MFN03</b> quantify and compare collections to at least 20 using counting and explain or demonstrate reasoning	
<b>Course Topic</b>	<b>Activities Title</b>
Numbers to 10	Order Numbers to 10
	More, less or the same to 10
Numbers to 20	Before, After and Between to 20
	Order Numbers to 20
	More, less or the same to 20
Numbers to 30	Reading numbers to 30
	1 to 30
	1st to 31st

<b>AC9MFN04</b> partition and combine collections up to 10 using part-part-whole relationships and subitising to recognise and name the parts	
<b>Course Topic</b>	<b>Activities Title</b>
Partition & combine	How many dots?
	Adding to make 5 and 10

**AC9MFN05**

represent practical situations involving addition, subtraction and quantification with physical and virtual materials and use counting or subitising strategies

<b>Course Topic</b>	<b>Activities Title</b>
Partition & combine	Add and subtract using graphs

**AC9MFN06**

represent practical situations that involve equal sharing and grouping with physical and virtual materials and use counting or subitising strategies

<b>Course Topic</b>	<b>Activities Title</b>
Equal sharing & grouping	Share the treasure
	Divide into equal groups
	Fill the jars

## 2 Algebra

<b>AC9MFA01</b> recognise, copy and continue repeating patterns represented in different ways	
<b>Course Topic</b>	<b>Activities Title</b>
Patterns	Simple Patterns
	Missing it!
	Colour Patterns
	Complete the Pattern
	Pattern Error

### 3 Measurement

<b>AC9MFM01</b>	
identify and compare attributes of objects and events, including length, capacity, mass and duration, using direct comparisons and communicating reasoning	
<b>Course Topic</b>	<b>Activities Title</b>
Measurement	Everyday Length
	Comparing Length
	Which Holds More?
	Balancing Act

<b>AC9MFM02</b>	
sequence days of the week and times of the day including morning, lunchtime, afternoon and night time, and connect them to familiar events and actions	
<b>Course Topic</b>	<b>Activities Title</b>
Time	Days of the Week
	Days: After and Before
	Weekdays and Weekends
	Tomorrow and Yesterday (Scaffolded)

## 4 Space

<b>AC9MFSP01</b>	
sort, name and create familiar shapes; recognise and describe familiar shapes within objects in the environment, giving reasons	
<b>Course Topic</b>	<b>Activities Title</b>
Shape & position	Match the Solid 1
	Collect Simple Shapes

<b>AC9MFSP02</b>	
describe the position and location of themselves and objects in relation to other people and objects within a familiar space	
<b>Course Topic</b>	<b>Activities Title</b>
Shape & position	Where is it?

## 5 Statistics

<b>AC9MFST01</b> collect, sort and compare data represented by objects and images in response to given investigative questions that relate to familiar situations	
<b>Course Topic</b>	<b>Activities Title</b>
Simple data	Same and Different
	Sort It
	Comparing groups of objects



# Year 1

## 1 Number

<b>AC9M1N01</b>	
Recognise, represent and order numbers to at least 120 using physical and virtual materials, numerals, number lines and charts	
<b>Skill Quests</b>	<b>Skills</b>
Count numbers to 120	Counting forwards & backwards to 100
	Finding numbers before & after to 100
	Counting forwards & backwards to 120
	Numbers before & after to 120
	Reading, writing & comparing to 120
	Counting in tens & ones
Read & write numbers to 100	Reading & writing 2-digit numbers
Compare & order numbers to 100	Comparing numbers to 100
	Ordering numbers to 100
Read, write & order numbers to 200	Reading & writing 3-digit numbers to 200
Identify ordinal numbers to 31 <sup>st</sup>	Identifying ordinal numbers up to 31 <sup>st</sup>
<b>Course Topic</b>	<b>Activities Title</b>
Recognise, represent & order numbers	Going Up
	Going Down
	Counting Forwards
	Counting Backwards
	Before, After & Between to 100
	Arranging Numbers
	Number Lines
	Number Line Order
	Matching Numbers to 10
	Matching Numbers to 20
	Reading Numbers to 30
	Numbers from Words to Digits 2
	1 <sup>st</sup> to 31 <sup>st</sup>
	More, Less or the Same to 20
	Greater or Less to 100
	Order Numbers to 20
	1 to 30
Compare Numbers to 20	
Compare Numbers to 50	
Compare Numbers to 100	

<b>AC9M1N02</b>	
Partition one- and two-digit numbers in different ways using physical and virtual materials, including partitioning two-digit numbers into tens and ones	
<b>Skill Quests</b>	<b>Skills</b>
Recognise & recall bonds to 10	Recognising & recalling bonds to 10
Place value of 2-digit numbers	Identifying place value up to 2 digits
	Solving problems using place value up to 2 digits

	Partitioning 2-digit numbers (non-standard)
Course Topic	Activities Title
Place value to 2 digits	Making Teen Numbers
	Place Value 1
	Repartition Two-digit Numbers
	Nearest Ten?

<b>AC9M1N03</b>	
Quantify sets of objects, to at least 120, by partitioning collections into equal groups using number knowledge and skip counting	
Skill Quests	Skills
Skip counting	Skip counting by 2s
	Skip counting by 5s
	Skip counting by 10s
	Skip counting with money
	Skip counting by 2s, 5s & 10s
Count collections	Counting collections 0 to 100
	Using groups of 10 to count large collections
Count money	Counting Australian notes & coins
Course Topic	Activities Title
Count in groups	Making Numbers Count
	Making Big Numbers Count
	Grouping in Fives
	Grouping in Tens

<b>AC9M1N04</b>	
Add and subtract numbers within 20, using physical and virtual materials, part-part-whole knowledge to 10 and a variety of calculation strategies	
Skill Quests	Skills
Combinations that add up to 20	Model & record combinations that make 5 – 9
	Model & record combinations that make 11 – 20
	Add zero to a number (up to 20)
Addition & subtraction strategies	Introducing the commutative property of addition
	Adding doubles up to 20
	Adding & subtracting near doubles
	Relating counting to adding & subtracting
	Adding & subtracting within 10 fluently
	Finding the difference between 2 numbers (to 20)
	Adding compatible numbers (doubles or bonds to 10)
Explore equality & inequality	Exploring equality & inequality up to 10 & 20
Course Topic	Activities Title
Add & subtract within 20	Model Addition
	Adding to 5
	Adding to Ten
	Adding to Make 5 and 10
	Commutative Property of Addition
	Additive Addition
	Add 3 Numbers Using Bonds to 10
	Add 3 Single Digit Numbers

	Doubles and Near Doubles
	Model Subtraction
	Subtracting From 5
	Subtracting from Ten
	Subtracting from 20
	Simple Subtraction
	All about Ten
	All about Twenty
	Doubles and Halves to 10
	Doubles and Halves to 20
	Balance Numbers to 20
	1 More, 2 Less

<b>AC9M1N05</b>	
Use mathematical modelling to solve practical problems involving additive situations, including simple money transactions; represent the situations with diagrams, physical and virtual materials, and use calculation strategies to solve the problem	
<b>Skill Quests</b>	<b>Skills</b>
Add & subtract practical problems	Solving addition & subtraction word problems to 20
<b>Course Topic</b>	<b>Activities Title</b>
Add & subtract problems within 20	Who's got the Money?
	Adding to 10 Word Problems
	Add and Subtract Problems
	Problems: Addition and Subtraction
	Adding In Any Order

<b>AC9M1N06</b>	
Use mathematical modelling to solve practical problems involving equal sharing and grouping; represent the situations with diagrams, physical and virtual materials, and use calculation strategies to solve the problem	
<b>Skill Quests</b>	<b>Skills</b>
Explore arrays & repeated addition	Exploring arrays (no x symbol)
	Using repeated addition to multiply
Equal sharing & grouping	Solving equal group problems
	Grouping & skip counting to multiply
	Sharing to divide up to 20
	Grouping to divide
	Solving grouping & sharing problems
<b>Course Topic</b>	<b>Activities Title</b>
Multiply & divide by grouping	Share the Treasure
	Divide Into Equal Groups
	Fill the Jars
	Grouping in Twos
	Grouping in Fives
	Grouping in Tens

## 2 Algebra

<b>AC9M1A01</b>	
Recognise, continue and create pattern sequences, with numbers, symbols, shapes and objects, formed by skip counting, initially by twos, fives and tens	
<b>Skill Quests</b>	<b>Skills</b>
Pattern sequences	Relating number & object patterns
	Exploring number patterns (1, 2, 5, 10)
	Additive & subtractive patterns (within 5)
	Shape patterns
<b>Course Topic</b>	<b>Activities Title</b>
Skip Counting Patterns	Count by 2s, 5s and 10s
	Counting on a 100 grid
	Count Forward Patterns
	Count Backward Patterns
	Skip Counting
	Skip Counting with Coins

<b>AC9M1A02</b>	
Recognise, continue and create repeating patterns with numbers, symbols, shapes and objects, identifying the repeating unit	
<b>Skill Quests</b>	<b>Skills</b>
Repeating patterns	Exploring repeating numeric patterns
	Recognising repeating patterns
	Manipulating repeating patterns
	Extending repeating patterns
	Describing & creating repeating patterns
	Exploring repeating patterns with objects
<b>Course Topic</b>	<b>Activities Title</b>
Patterns	Simple Patterns
	Missing it!
	Colour Patterns
	Complete the Pattern
	Pattern Error

### 3 Measurement

<b>AC9M1M01</b>	
Compare directly and indirectly and order objects and events using attributes of length, mass, capacity and duration, communicating reasoning	
<b>Skill Quests</b>	<b>Skills</b>
Identify measurable attributes	Introducing the attribute of length
	Introducing the attribute of mass
Compare lengths	Indirect comparisons of lengths
Explore, compare & order capacity	Exploring capacity using informal units
	Comparing & ordering capacity, informal units
Explore, compare & order mass	Comparing & ordering mass, informal units
<b>Course Topic</b>	<b>Activities Title</b>
Measuring & comparing length	Comparing Length
	Comparing Volume
	Measuring length with blocks
	Filling Fast!
	Everyday Length
	Everyday Mass
	Balancing Objects

<b>AC9M1M02</b>	
Measure the length of shapes and objects using informal units, recognising that units need to be uniform and used end-to-end	
<b>Skill Quests</b>	<b>Skills</b>
Explore & measure length	Exploring informal units of length & distance
<b>Course Topic</b>	<b>Activities Title</b>
Measuring & comparing length	Comparing Length
	Comparing Volume
	Measuring length with blocks
	Filling Fast!
	Everyday Length
	Everyday Mass
	Balancing Objects

<b>AC9M1M03</b>	
Describe the duration and sequence of events using years, months, weeks, days and hours	
<b>Skill Quests</b>	<b>Skills</b>
Duration & sequence of events	Introducing the months of the year
	Working with years & months
	Comparing & sequencing intervals of time
	Describing duration
<b>Course Topic</b>	<b>Activities Title</b>
Measuring time	Days of the Week
	Days: After and Before
	Tomorrow and Yesterday (without scaffold)
	Weekdays and Weekends
	Tell Time to the Hour
	Hour Times

## 4 Space

<b>AC9M1SP01</b>	
Make, compare and classify familiar shapes; recognise familiar shapes and objects in the environment, identifying the similarities and differences between them	
<b>Skill Quests</b>	<b>Skills</b>
Introduction to two-dimensional shapes	Sorting quadrilaterals from other 2D shapes
	Comparing 2D shapes
<b>Course Topic</b>	<b>Activities Title</b>
Shape and space	Match the Solid 1
	Collect Simple Shapes
	Count Sides and Corners
	Where is it?
	Left or Right?

<b>AC9M1SP02</b>	
Give and follow directions to move people and objects to different locations within a space	
<b>Skill Quests</b>	<b>Skills</b>
Position & direction	Position using left, right & ordinal numbers
	Giving directions to others
<b>Course Topic</b>	<b>Activities Title</b>
Shape and space	Match the Solid 1
	Collect Simple Shapes
	Count Sides and Corners
	Where is it?
	Left or Right?

## 5 Statistics

<b>AC9M1ST01</b>	
Acquire and record data for categorical variables in various ways including using digital tools, objects, images, drawings, lists, tally marks and symbols	
<b>Skill Quests</b>	<b>Skills</b>
Gather & record data	Asking suitable questions for data collection
	Completing tally charts
	Gathering, sorting & recording data
<b>Course Topic</b>	<b>Activities Title</b>
Teacher directed	

<b>AC9M1ST02</b>	
Represent collected data for a categorical variable using one-to-one displays and digital tools where appropriate; compare the data using frequencies and discuss the findings	
<b>Skill Quests</b>	<b>Skills</b>
Represent & read data	Representing data in a simple display
	Reading simple data displays using objects
	Picture graphs
	Ordering category data
<b>Course Topic</b>	<b>Activities Title</b>
Read, represent & interpret data	Read Graphs
	Picture Graphs: Who has the Goods?
	Picture Graphs: More or Less
	Picture Graphs: Single-Unit Scale
	Making Picture Graphs: With Scale
	Tallies

# Year 2

## 1 Number

<b>AC9M2N01</b>	
Recognise, represent and order numbers to at least 1000 using physical and virtual materials, numerals and number lines	
<b>Skill Quests</b>	<b>Skills</b>
Count to 1000	Counting in ones up to 1000
	Identifying numbers before & after up to 1000
Count in tens	Counting in tens with 2- & 3-digit numbers
	Finding numbers 10 before & 10 after, up to 1000
Place value up to 3 digits	Reading & representing 3-digit numbers
	Identifying place value in 3-digit numbers
Compare & order numbers to 1000	Comparing numbers to 1000
	Ordering numbers to 1000
<b>Course Topic</b>	<b>Activities Title</b>
Read, write, compare & order numbers	Missing Numbers 1
	Numbers in Words
	Which is Bigger?
	Which is Smaller?
	Greater Than or Less Than?
	Concept of Zero
	Ascending Order
	Descending Order
Number Lines	

<b>AC9M2N02</b>	
Partition, rearrange, regroup and rename two- and three-digit numbers using standard and non-standard groupings; recognise the role of a zero digit in place value notation	
<b>Skill Quests</b>	<b>Skills</b>
Hundreds, tens & ones	Counting in hundreds, tens & ones
Partition 2- & 3-digit numbers	Partitioning 3-digit numbers (standard)
	Partitioning 3-digit numbers (non-standard)
Round numbers to nearest 100	Rounding numbers up to 1000 to the nearest 100
<b>Course Topic</b>	<b>Activities Title</b>
Place value	Place Value 2
	Place Value - Thousands
	Model Numbers
	Expanding Numbers
	Partition and Rename 1
	Place Value Partitioning
	Repartition Two-digit Numbers



<b>AC9M2N03</b>	
Recognise and describe one-half as one of 2 equal parts of a whole and connect halves, quarters and eighths through repeated halving	
<b>Skill Quests</b>	<b>Skills</b>
Halves & quarters	Finding half of a set or quantity (no symbols)
	Finding quarters of sets or shapes (no symbols)
	Finding halves & quarters (no symbols)
Halves, quarters & eighths	Finding eighths of objects or shapes
	Finding halves, quarters & eighths of shapes
<b>Course Topic</b>	<b>Activities Title</b>
Halves & quarters	Halves
	Is it Half? Halves and Quarters
	Doubles and Halves to 10
	Doubles and Halves to 20
	Doubles and Near Doubles

<b>AC9M2N04</b>	
Add and subtract one- and two-digit numbers, representing problems using number sentences and solve using part-part-whole reasoning and a variety of calculation strategies	
<b>Skill Quests</b>	<b>Skills</b>
Add & subtract mental strategies to 100	Add & subtract by counting on/back up to 100
	Add & subtract using bridging to 10 up to 100
	Add & subtract using jump strategy
	Adding using place value up to 100
	Using mental strategies to add & subtract (to 100)
Add & subtract strategies over 100	Adding using place value up to 200
	Adding & subtracting using place value
	Adding using place value (crossing a ten)
	Subtracting using addition
	Adding & subtracting using rounding & compensating
<b>Course Topic</b>	<b>Activities Title</b>
Add & Subtract	Model Addition
	Model Subtraction
	Adding to 2-digit Numbers
	Complements to 10, 20, 50
	Complements to 50 and 100
	Add 3 Numbers: Bonds to Multiples of 10
	Magic Mental Addition
	Subtract Tens
	Related Facts 1
Partition Puzzles 1	

<b>AC9M2N05</b>	
Multiply and divide by one-digit numbers using repeated addition, equal grouping, arrays and partitioning to support a variety of calculation strategies	
<b>Skill Quests</b>	<b>Skills</b>
Arrays & repeated addition	Using repeated addition to multiply
	Exploring arrays (no x symbol)
Commutative property multiplication	Using the commutative property of multiplication
Divide by sharing & grouping	Dividing by sharing & grouping

Divide using repeated subtraction	Using repeated subtraction to divide
Course Topic	Activities Title
Multiplication & Division	Arrays 1
	Arrays 2
	Model Multiplication to $5 \times 5$
	Counting by Twos
	Counting by Fives
	Counting by Tens
	Count by 2s, 5s and 10s
	Dividing Twos
	Dividing Fives
	Dividing Tens
Skip Counting with Coins	

AC9M2N06	
Use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions; represent situations and choose calculation strategies; interpret and communicate solutions in terms of the situation	
Skill Quests	Skills
Add & subtract practical problems	Solving word problems with start or change unknown
	Writing simple number sentences
	Solving contextual problems
Multiply & divide practical problems	Solving simple multiplication problems (2,5,10x)
	Solving contextual problems
Course Topic	Activities Title
Problems with four operations	Word Problems: Add and Subtract
	Problems: Add and Subtract 1
	Problems: Times and Divide
	How much Change?

## 2 Algebra

<b>AC9M2A01</b>	
Recognise, describe and create additive patterns that increase or decrease by a constant amount, using numbers, shapes and objects, and identify missing elements in the pattern	
<b>Skill Quests</b>	<b>Skills</b>
Addition & subtraction sequences	Identify, describe & continue number sequences
	Add or subtract patterns (within 10) up to 100
	Additive visual patterns
<b>Course Topic</b>	<b>Activities Title</b>
Algebra-Patterns & missing numbers	Increasing Patterns
	Decreasing Patterns
	Odd or Even
	Pattern Error
	Missing Numbers
	Fact Families: Add and Subtract
	Balance Additions to 20

<b>AC9M2A02</b>	
Recall and demonstrate proficiency with addition facts to 20; extend and apply facts to develop related subtraction facts	
<b>Skill Quests</b>	<b>Skills</b>
Addition & subtraction relationship	Finding fact families for addition & subtraction
Addition & subtraction facts to 20	Adding & subtracting within 20 fluently
	Number bonds to 20
<b>Course Topic</b>	<b>Activities Title</b>
Algebra-Patterns & missing numbers	Increasing Patterns
	Decreasing Patterns
	Odd or Even
	Pattern Error
	Missing Numbers
	Fact Families: Add and Subtract
	Balance Additions to 20

<b>AC9M2A03</b>	
Recall and demonstrate proficiency with multiplication facts for twos; extend and apply facts to develop the related division facts using doubling and halving	
<b>Skill Quests</b>	<b>Skills</b>
Multiplication & division facts for 2	Recalling & using multiplication facts for 2
	Recalling & using division facts for 2
	Multiplying & dividing by 2
<b>Course Topic</b>	<b>Activities Title</b>
Halves & quarters	Halves
	Is it Half? Halves and Quarters
	Doubles and Halves to 10
	Doubles and Halves to 20
	Doubles and Near Doubles

### 3 Measurement

<b>AC9M2M01</b>	
Measure and compare objects based on length, capacity and mass using appropriate uniform informal units and smaller units for accuracy when necessary	
<b>Skill Quests</b>	<b>Skills</b>
Understand & measure length	Comparing & ordering lengths using informal units
Understand & measure capacity & volume	Estimate & measure capacity using informal units
	Comparing & ordering volume
Understand & measure mass	Comparing & ordering mass using informal units
<b>Course Topic</b>	<b>Activities Title</b>
Measure informally	Measuring Length with Blocks
	Compare length
	Balancing Act
	Comparing Volume
	How Full?
	Halve it!

<b>AC9M2M02</b>	
Identify common uses and represent halves, quarters and eighths in relation to shapes, objects and events	
<b>Skill Quests</b>	<b>Skills</b>
Understand halves, quarters & eighths	Finding half of a set or quantity
	Finding quarters of a set or quantity
	Finding eighths of a set or quantity
<b>Course Topic</b>	<b>Activities Title</b>
Measure informally	Measuring Length with Blocks
	Compare length
	Balancing Act
	Comparing Volume
	How Full?
	Halve it!

<b>AC9M2M03</b>	
Identify the date and determine the number of days between events using calendars	
<b>Skill Quests</b>	<b>Skills</b>
Months of the year	Months of the year
Use a calendar	Using a calendar to identify the date
	Using calendars to solve simple problems
<b>Course Topic</b>	<b>Activities Title</b>
Days, weeks, months & calendars	Months of the Year
	Months After and Before
	Seasons (AU/NZ)
	Using a Calendar
	Tomorrow and Yesterday (without scaffold)
	Weekdays and Weekends

<b>AC9M2M04</b>	
Recognise and read the time represented on an analog clock to the hour, half-hour and quarter-hour	
<b>Skill Quests</b>	<b>Skills</b>
Recognise & read time up to quarter hour	Telling time to the hour & half hour (analogue)
	Telling time to the hour & half hour (digital)
	Telling time to the half & quarter hour
<b>Course Topic</b>	<b>Activities Title</b>
Time to Half & Quarter hour	Tell Time to the Half Hour
	Tell Time to the Half Hour (UK)
	Quarter To and Quarter Past

<b>AC9M2M05</b>	
Identify, describe and demonstrate quarter, half, three-quarter and full measures of turn in everyday situations	
<b>Skill Quests</b>	<b>Skills</b>
Turns of shapes	Turns of shapes
<b>Course Topic</b>	<b>Activities Title</b>
Shape space & measure	What Line am I?
	Sides, Angles and Diagonals
	Collect the Polygons
	Collect the Objects
	Map Coordinates
	Where is it?
Left or Right?	

## 4 Space

<b>AC9M2SP01</b>	
Recognise, compare and classify shapes, referencing the number of sides and using spatial terms such as “opposite”, “parallel”, “curved” and “straight”	
<b>Skill Quests</b>	<b>Skills</b>
Recognise & classify 2D shapes	Identifying, sorting & naming octagons
	Identifying, sorting & naming pentagons
	Identifying, sorting & naming hexagons
	Identifying & naming simple 2D shapes
	Comparing, describing & sorting simple 2D shapes
Identify types of lines	Representing & describing regular polygons
	Identifying vertical & horizontal lines
Recognise & classify 3D objects	Identifying parallel lines
	Exploring surfaces & faces
	Recognising & describing spheres
	Recognising & describing cones
	Recognising & describing cubes
	Recognising & describing cylinders
	Recognising, sorting & naming 3D objects
	Recognising & describing prisms (no formal names)
	Comparing 2D shapes & 3D objects
	Identifying faces, edges & vertices on 3D objects
Faces, edges, vertices & surfaces of 3D objects	
<b>Course Topic</b>	<b>Activities Title</b>
Shape space & measure	What Line am I?
	Sides, Angles and Diagonals
	Collect the Polygons
	Collect the Objects
	Map Coordinates
	Where is it?
	Left or Right?

<b>AC9M2SP02</b>	
Locate positions in two-dimensional representations of a familiar space; move positions by following directions and pathways	
<b>Skill Quests</b>	<b>Skills</b>
Read maps	Reading simple maps
<b>Course Topic</b>	<b>Activities Title</b>
Shape space & measure	What Line am I?
	Sides, Angles and Diagonals
	Collect the Polygons
	Collect the Objects
	Map Coordinates
	Where is it?
	Left or Right?

## 5 Statistics

<b>AC9M2ST01</b>	
Acquire data for categorical variables through surveys, observation, experiment and using digital tools; sort data into relevant categories and display data using lists and tables	
<b>Skill Quests</b>	<b>Skills</b>
Gather data	Answer questions related to simple data displays
<b>Course Topic</b>	<b>Activities Title</b>
Tables & Lists	Sorting Data
	Sort It
	Interpreting Tables
	Read Graphs
	Picture Graphs: Who has the Goods?
	Picture Graphs: More or Less
	Making Picture Graphs: With Scale
Tallies	

<b>AC9M2ST02</b>	
Create different graphical representations of data using software where appropriate; compare the different representations, identify and describe common and distinctive features in response to questions	
<b>Skill Quests</b>	<b>Skills</b>
Create displays of data	Reading & interpreting simple picture graphs
	Representing & reading data in tables or lists
	Using a tally chart, table, picture graph
<b>Course Topic</b>	<b>Activities Title</b>
Tables & Lists	Sorting Data
	Sort It
	Interpreting Tables
	Read Graphs
	Picture Graphs: Who has the Goods?
	Picture Graphs: More or Less
	Making Picture Graphs: With Scale
Tallies	



For more information about Mathletics,  
contact our friendly team.

[www.mathletics.com/contact](http://www.mathletics.com/contact)

